

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel International Advanced Level

Thursday 9 January 2025

Afternoon (Time: 2 hours) Paper reference **WGE03/01**

Geography □ □

International Advanced Level

UNIT 3: Contested Planet

<p>You must have: Resource Booklet (enclosed)</p>	<p>Total Marks</p>
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A, **ONE** question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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DO NOT WRITE IN THIS AREA

Handwriting practice area with ten horizontal dotted lines.

Main blank writing area for the student's response.



(b) Assess the impacts of high and low pressure weather hazards on mid-latitude locations.

(15)

Area with horizontal dotted lines for writing.

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Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 25 marks)



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Handwriting practice area with ten horizontal dotted lines.

(Total for Question 2 = 10 marks)

Large blank area for writing the answer to Question 2.



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Area with horizontal dotted lines for writing.

(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



(b) Using named examples, assess the view that extraction and use of unconventional fossil fuels has more costs than benefits.

(15)

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(Total for Question 4 = 20 marks)



(b) Using named examples, assess the view that the use and exploitation of transboundary water resources always lead to conflict.

(15)

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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS



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(Total for Question 6 = 20 marks)



Do not answer Question 7 if you have answered Question 6.

If you answer Question 7, put a cross in the box .

C2: Bridging the Development Gap

7 To what extent has the global development gap become less significant due to rapid development progress in NICs and emerging economies?

(20)

Area with horizontal dotted lines for writing the answer to Question 7.

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Area with horizontal dotted lines for writing.

(Total for Question 7 = 20 marks)

**TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 90 MARKS**



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Resource Booklet

Do not return this Booklet with the question paper.

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SECTION A**A1: Atmosphere and Weather Systems**

The following resource relates to Question 1(a).

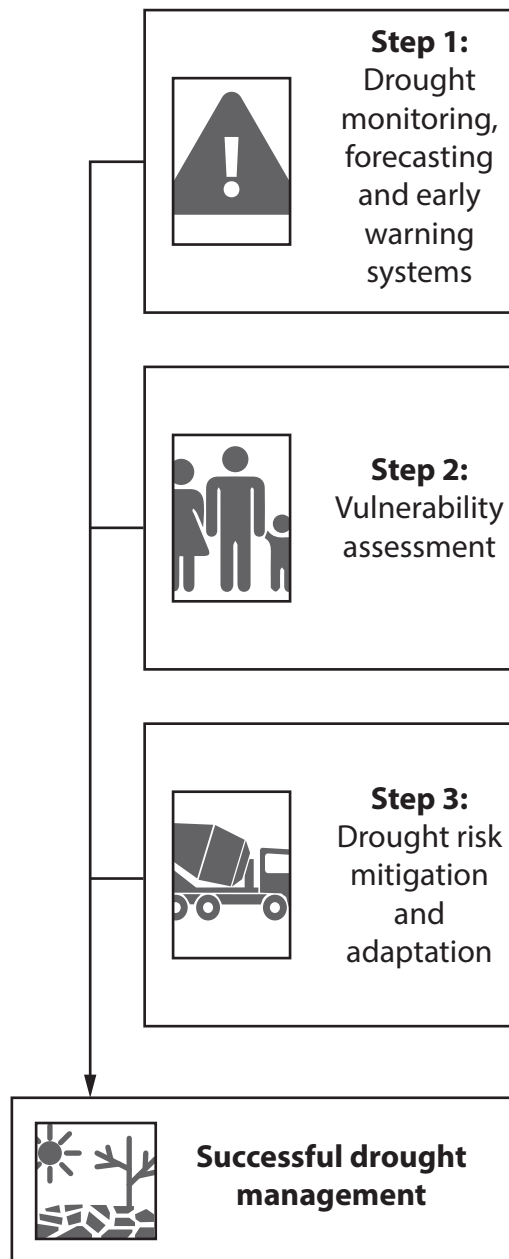


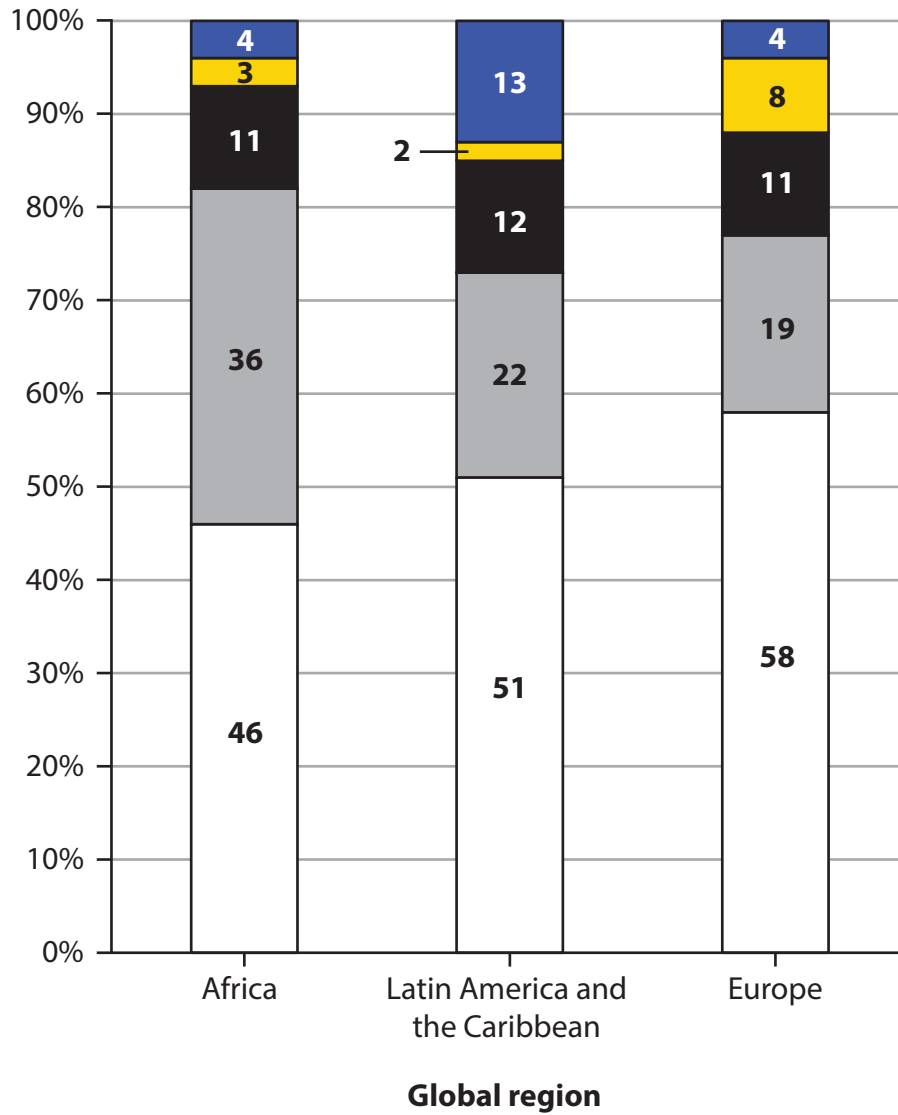
Figure 1

A model of drought hazard management

A2: Biodiversity Under Threat

The following resource relates to Question 2.

Scale of the threat to biodiversity (%)



Key

- Land use change
- Species overexploitation
- Alien invasive species
- Pollution
- Global warming

Figure 2

Threats to biodiversity in three global regions



SECTION B

B1: Energy Security

The following resource relates to Question 4 (a).

Country	International Energy Security Risk Index score	Energy security risk level
South Korea	1453	High risk
Belgium	1323	
France	1128	Medium risk
Brazil	1059	
Russia	875	Low risk
Canada	802	

A higher index score indicates a greater risk of energy insecurity.

Figure 3

Energy security risk for selected countries

B2: Water Conflicts

The following resource relates to Question 5 (a).

Country	World Resources Institute water stress score	Water stress risk level
Egypt	4.85	Extremely high
India	4.12	
Australia	2.67	Medium
China	2.40	
Canada	0.88	Low
Brazil	0.78	

A higher water stress score indicates a country at greater risk of water insecurity.

Figure 4

Water stress scores for selected countries

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Acknowledgements

Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:

Figure 1: © Cameron Dunn

Figure 2: data from www.weforum.org

Figure 3: data from www.globalenergyinstitute.org

Figure 4: data from www.wri.org

